Fiscal Estimate - 2021 Session

☑ Original ☐ Updated	Corrected Supple	mental
LRB Number 21-6255/1	Introduction Number SB-110)6
Description authorizing certain full-time positions within the D special education, the University of Wisconsin Sy appropriation		
Fiscal Effect		
Appropriations Rever Decrease Existing Decre Appropriations Rever Create New Appropriations	ease Existing absorb within agency's b	
Permissive Mandatory Permi 2. Decrease Costs 4. Decre	5.Types of Local Governments ase Revenue issive Mandatory ease Revenue issive Mandatory Districts 5.Types of Local Governments Units Affected Towns Village Counties Others Districts Districts	Cities
Fund Sources Affected GPR FED PRO PRS	Affected Ch. 20 Appropria	tions
Agency/Prepared By	Authorized Signature	Date
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Fiscal Estimate Narratives DPI 3/21/2022

LRB Number	21-6255/1	Introduction Number	SB-1106	Estimate Type	Original	
Description						
authorizing certain full-time positions within the Department of Safety and Professional Services; funding for						
special education, the University of Wisconsin System, and the technical college system; and making an						
appropriation						

Assumptions Used in Arriving at Fiscal Estimate

This bill appropriates money for the Department of Safety and Professional Services to hire four full-time call center program operation assistants and three full-time paralegals for he purpose of professional credential processing.

The bill provides additional funding for special education.

This bill transfers a total of \$255,000 to s. 20.255 (2) (b) to increase the annual GPR appropriation aids for special education under s. 115.88 in fiscal year 2021-22. This would increase the appropriation from \$468,091,800 to \$468,346,800 in FY22. An increase of \$330,000 for the 2022-23 fiscal year is included. This would increase the appropriation from \$517,890,000 to \$518,220,000 in FY23.

This would increase the payments paid under the appropriation by the Department of Public Instruction to school districts, independent charter schools, cooperative educational service agencies, and county children with disabilities education boards distributed by the funding formulas.

State: Direct impact

Increase to appropriation s. 20.255 (2) (b) Aids for special education and school age parents program by \$255,000 in FY2021-22 and by \$330,000 in FY2022-23.

Long-Range Fiscal Implications

This would have long-range fiscal implications as the increase of \$330,000 in FY2022-23 would raise the base appropriation for the following fiscal years.